



## **Wind Energy and Society**

### **Hard Bop and Cool Jazz**

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# **Wind Energy and Society: Hard Bop and Cool Jazz**

**Bonnie Ram**

**Guest Scholar and Senior Researcher**

**Roskilde, Denmark. DTU Wind Energy Department  
June 25, 2014**

# OUTLINE

- ✦ **My education & work experience**
- ✦ **Lessons learned from wind energy (2001-present)**
- ✦ **Recent research topics**
- ✦ **What I hope to accomplish at DTU?**

# Bonnie Ram

- Family Roots in Montreal, Canada and Miami, FL
- Clark University, M.A.
- Groundwater contamination & legal frameworks (thesis)
- Development & natural resources, Energy planning
- Beijer Institute (Swedish Academy of Sciences) – Zimbabwe (book series)
- WRI – Policy & environmental research on sub-Saharan Africa
- FAS Fellowship – campaign to stop plutonium production for weapons
- Moved to consulting world: federal government agencies- Department of Energy
  - EIA and consent processes
  - Nuclear waste management
  - Public engagement

# Bonnie Ram

- Consulting firms 20+ yrs.
- 2001-2010. NREL & the DOE's Office of Wind & Hydropower Technologies
- Environmental and social sciences & regulatory frameworks related to land-based and offshore wind energy, wave & tidal power
- NREL's Large Scale Offshore Wind Power in the U.S: Assessment of Opportunities and Barriers (with W. Musial)
- DOE's 20 Percent Wind Energy by 2030: Increasing Wind Energy's Contribution to U.S. Electricity Supply (co-manager)
- An Integrated Risk Framework for Gigawatt Scale Deployment of Renewable Energy (author)
- IEA Offshore Wind Annex (2004)

# Bonnie Ram

- University of Delaware – Sr. Research Scientist
- Associate Director, Center for Carbon-free Power Integration
- 4 winning DOE grants (offshore wind)
- Won National Science Foundation grant - Risk and uncertainty analyses for offshore wind siting
- Ram Power, L.L.C.
- Formed new Mid-Atlantic stakeholder wind coalition
- Strategic planning for regional marine spatial planning
- Chair of AWEA R&D Subcommittee on Offshore Wind
- Co-authored 2 articles – energy transformation



# What have I learned?



- Importance of mentors & colleagues
- Broad learning leads to interdisciplinary views
- Decisions are local ultimately
- DC is an amazing laboratory for national policy making
- We work too many hours in Washington, DC
- One horse town!
- Great jazz clubs!  
[www.twinsjazz.com](http://www.twinsjazz.com)
- <http://www.bohemiancaverns><sup>6</sup>

# OUTLINE

- ✧ My education & work experience
- ✧ **Lessons learned from wind energy, wave/tidal power (2001-present)**
- ✧ Recent research topics
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# How it all began.....Cape Wind Nantucket Sound

- First permit filed (2001)
- 130 turbines – about 468 MW
- About 24 square miles
- MET tower installed (2002)
- Draft EIS - Nov. 2004
- Well-funded and high profile opposition



# Cape Wind Lessons Learned

- Institutional changes with regulatory agencies
- Need third party, credible scientific information
  - Incorporate EU findings
- More information does not create public support or trust
  - Public opinion is evolving
  - Discuss in public forum before siting decisions are made
- Collaborative siting process is needed

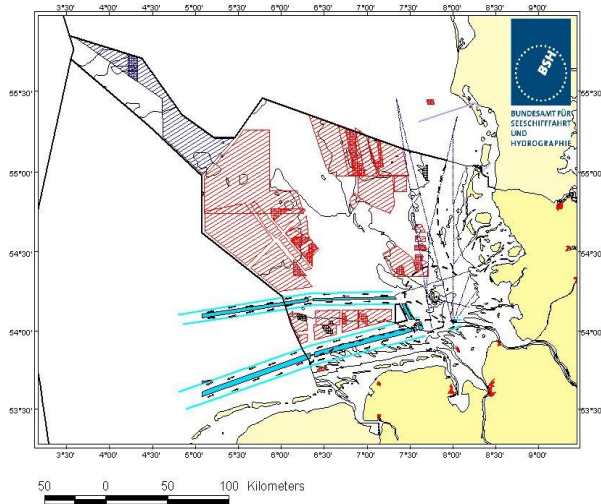


**179 feet installed at  
Horseshoe Shoal**

# Europeans are Planning on a National Scale

## Germany

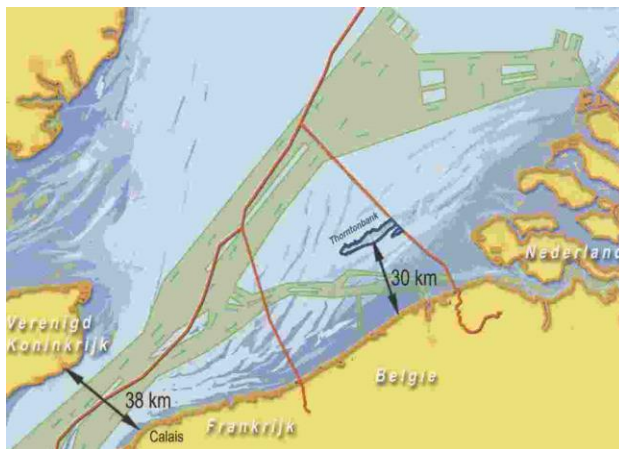
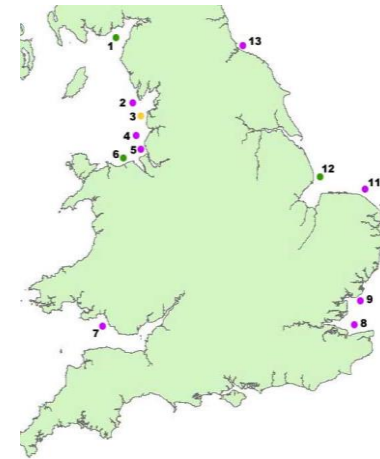
Nordsee - Offshore-Windparks



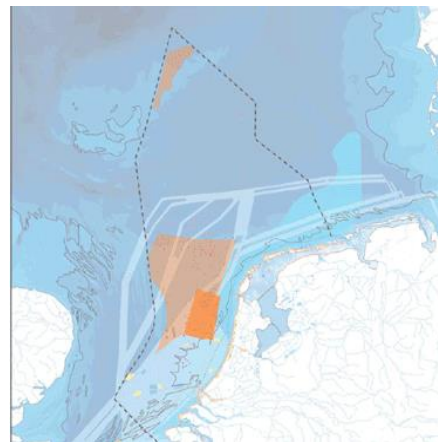
## Denmark



## Great Britain



## Belgium



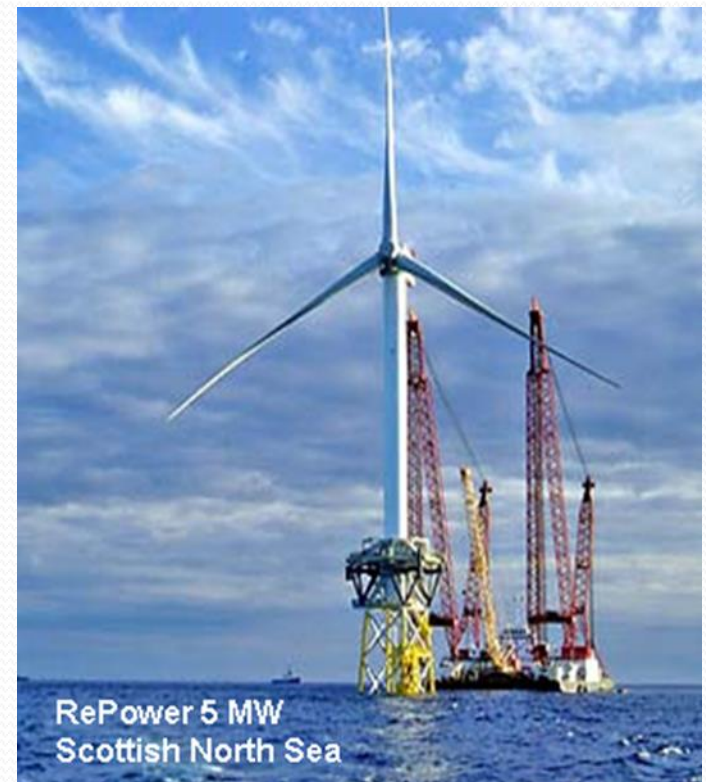
## Netherlands

# Environmental Risks & Benefits (physical/biological)

- Seabed sediments
- Scour pits
- Riparian and coastal processes
- Seabed contamination
- Water and air quality
- Protected sites and species
- Benthic ecology
- Fish and shellfish/  
Fisheries
- Birds
- Marine mammals and bats
- Cables and pipelines
- Military activities
- Disposal areas
- Electronic and magnetic fields
- Onshore grid connection
- Noise and vibrations
- Cumulative risks
- Climate change
- Decommissioning

# Human Risks & Benefits

- Worker health and safety
- Integrity of shoreline communities
- Tourism and recreation
- Aesthetics
- Cultural/historic views
- Property values
- Conflicting uses/accidents
- Shipping and navigation
- Noise
- Radar/radio disturbances (military/commercial uses)
- Transmission lines
- Electromagnetic fields
- Marine archaeology
- Cumulative risks (e.g., air quality)

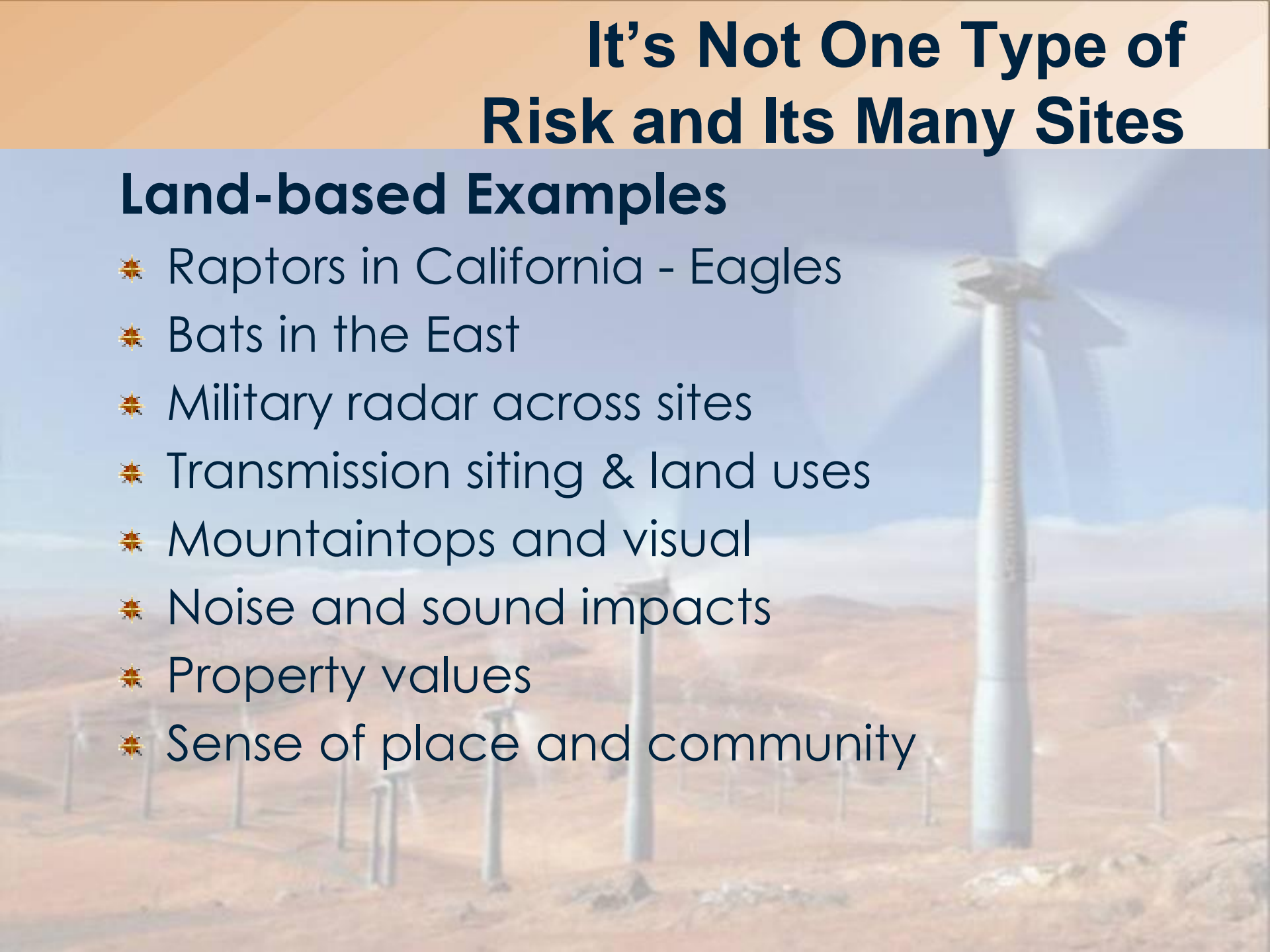




# It's Not One Type of Risk and Its Many Sites

## Land-based Examples

- ✱ Raptors in California - Eagles
- ✱ Bats in the East
- ✱ Military radar across sites
- ✱ Transmission siting & land uses
- ✱ Mountaintops and visual
- ✱ Noise and sound impacts
- ✱ Property values
- ✱ Sense of place and community





# It's Not One Type of Risk and It's Many Sites

## Offshore Wind Examples

- ✱ East Coasts – recreation & beach tourism
- ✱ Eastern shore – migratory birds
- ✱ Endangered species – turtles, fish,
- ✱ SE to NE regions – right whale migration
- ✱ Viewshed across all sites
- ✱ EMFs from subsea cables
- ✱ Marine spatial planning & tourism
- ✱ Fishing restrictions – commercial/recreational
- ✱ Ship collisions

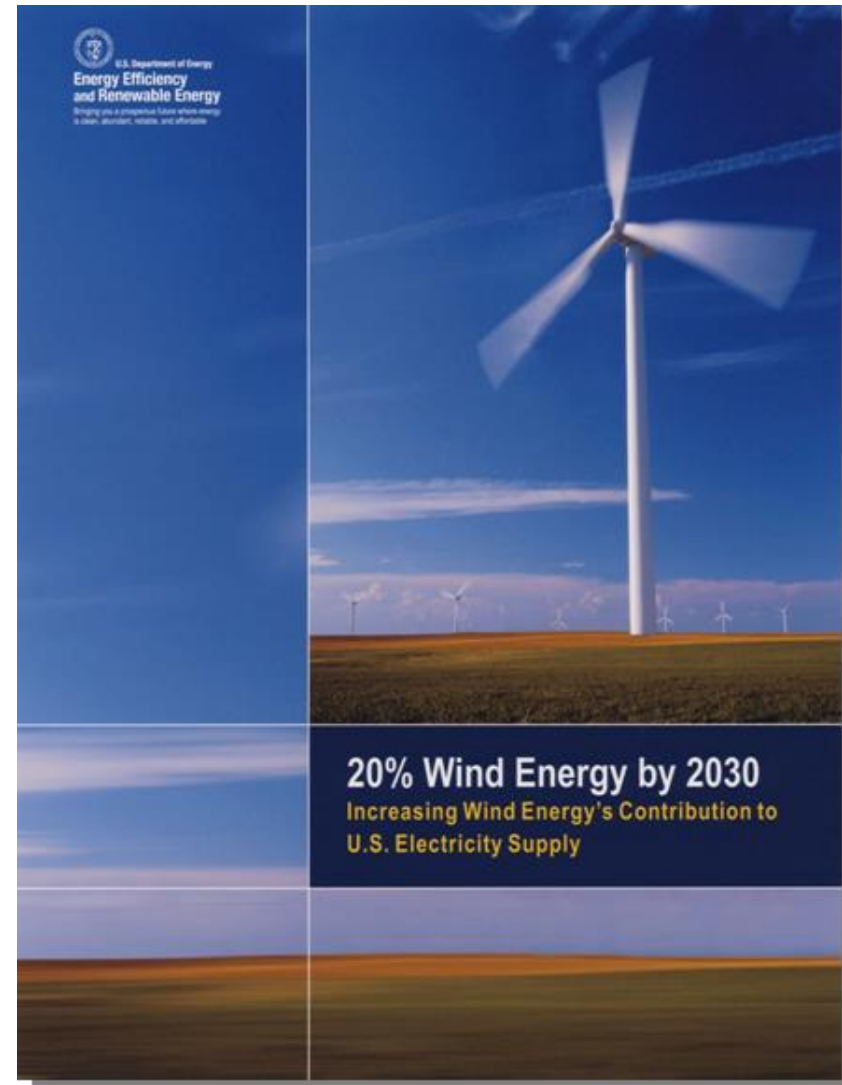
# Technology Challenges

Technology/ Risks/Effects	Public Concerns/ Values	Coastal/ Land Uses (compatibility/ conflict)	Visibility & Aesthetics	Habitat/ Wildlife	Regulatory Framework (consents/EIAs)
Ocean, wave, tidal	X	X	X	X	X
Wind	X	X	X	X	
Solar-CSP		X	X	X	
Biomass	X	X	X	X	X



# 20% Report – 300 GW by 2030

- ✓ 20% wind electricity would require about 300 GW of wind generation
- ✓ Affordable & available across the country
- ✓ Cost to integrate wind modest
- ✓ Emissions reductions and water savings
- ✓ Transmission a challenge



# *Large Scale Offshore Wind Power in the United States: Assessment of Opportunities and Barriers*



<http://www.nrel.gov/docs/fy10osti/40745.pdf> (PDF 7.1 MB)

**Authors: Walter Musial (NREL) and Bonnie Ram (Energetics)**

# OUTLINE

- ✧ My education & work experience
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# Are we asking the right questions about fish and wildlife?

- Assuming specific sectoral “impacts” (e.g., fish & wildlife) are most important in a complex decision making problem across many sites

IMPACTS  $\neq$  RISKS

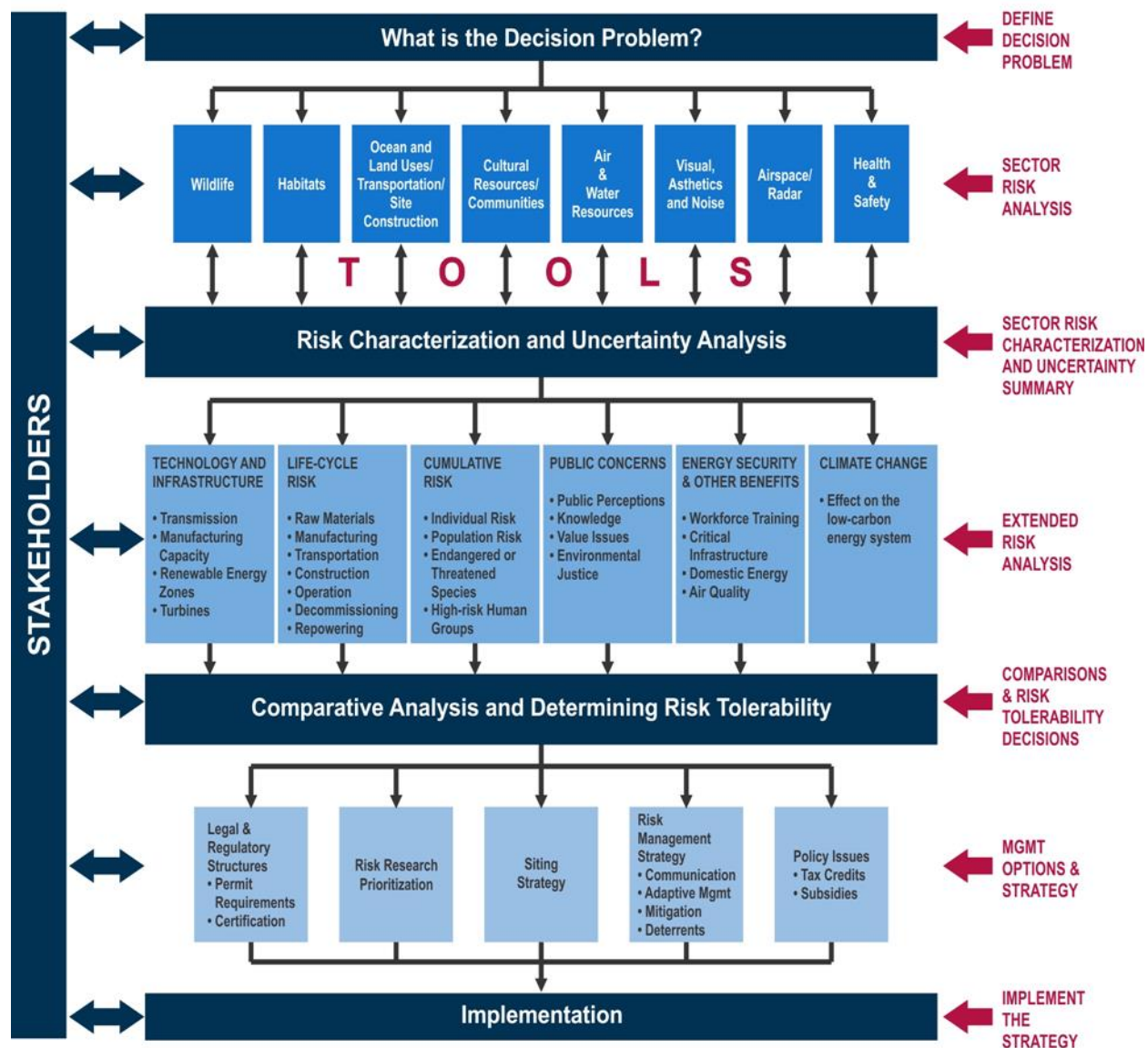


What have we learned in 20 yrs?

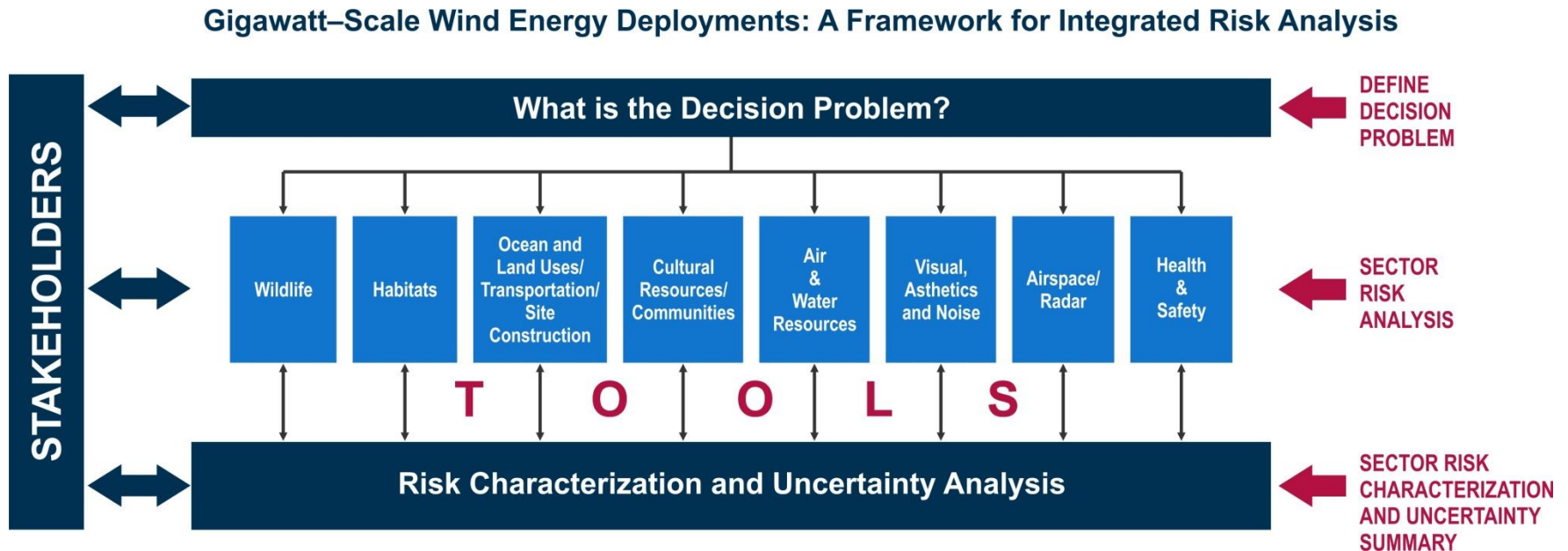




## Gigawatts-Scale Wind Energy Deployments: A Framework for Integrated Risk Analysis



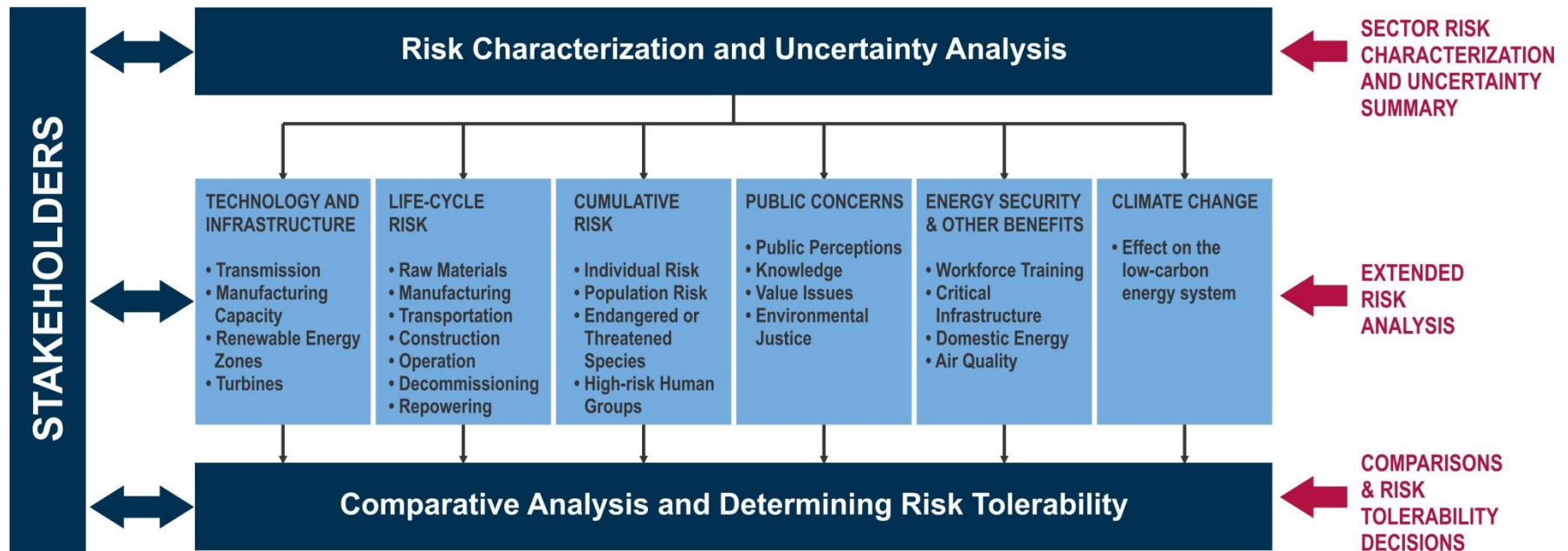
# Risk Characterization (top)



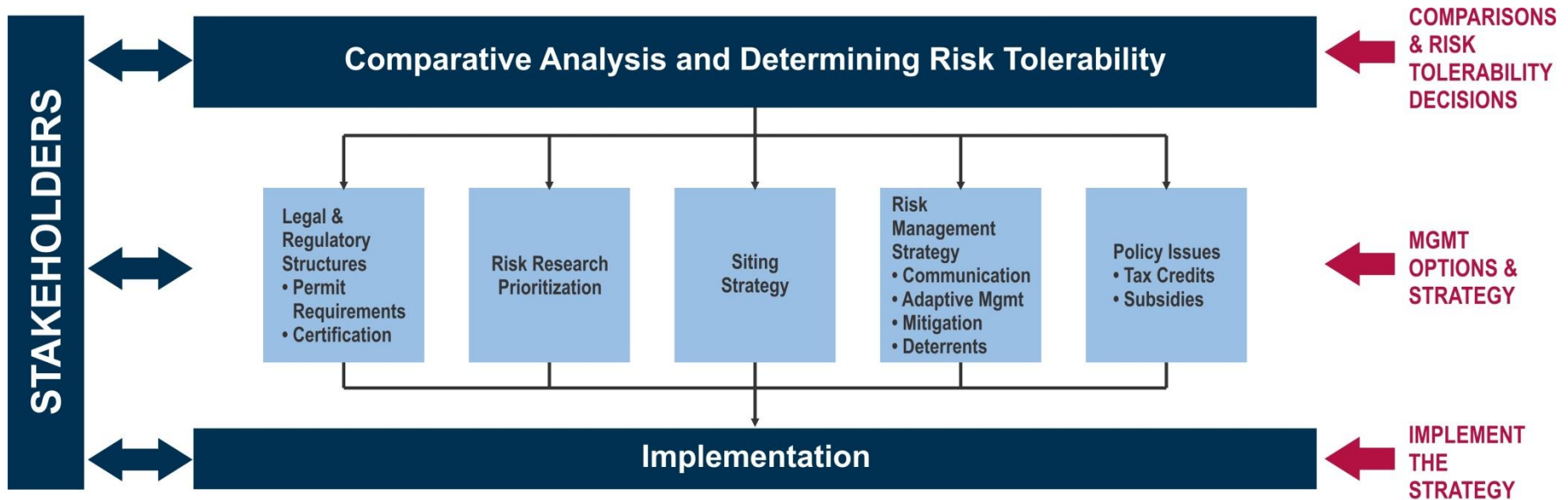
Reference citations: “An Integrated Risk Framework for Gigawatt Scale Deployment of Renewable Energy: The Wind Energy Case Study,” April 2010. NREL Subcontractor Report (2009). NREL/SR-500-47129.

<http://www.nrel.gov/docs/fy10osti/47129.pdf>

# Determining Risk Tolerability (middle)



# Management Options (bottom)



# Energy Transformation: “Systemic” Approach, not Piecemeal

- ✧ *Technology Innovation*
- ✧ *Cost of Energy*
- ✧ *Biological & Physical Effects*
- ✧ *Transmission Planning*

## ✧ **Social – Technical System (what gets left out)**

- ✧ **Political = Institutions and Governance**
- ✧ **Cultural Beliefs and Public Values (Context)**
- ✧ **Human Behaviors**
- ✧ **Energy Policies**
- ✧ **Ecosystem Services and Natural Capital**
- ✧ **Macroeconomics and Subsidy Systems**



# Major Impediments to Transformation

- ✧ Lock-in Infrastructure
- ✧ Life Cycle Costs & Subsidies
- ✧ Public Values
- ✧ Social Trust & Social Capital
- ✧ Short-term Political Goals



Aerial Image of Kingston Ash Slide 03/20/2009



Aerial Image of Kingston Coal Ash Slide:  
5.4 cubic yards of toxic sludge in 2009



0 500 1,000 1,500 2,000 Feet

Tennessee Valley Authority  
CESR - ERSS  
Geographic Information & Engineering



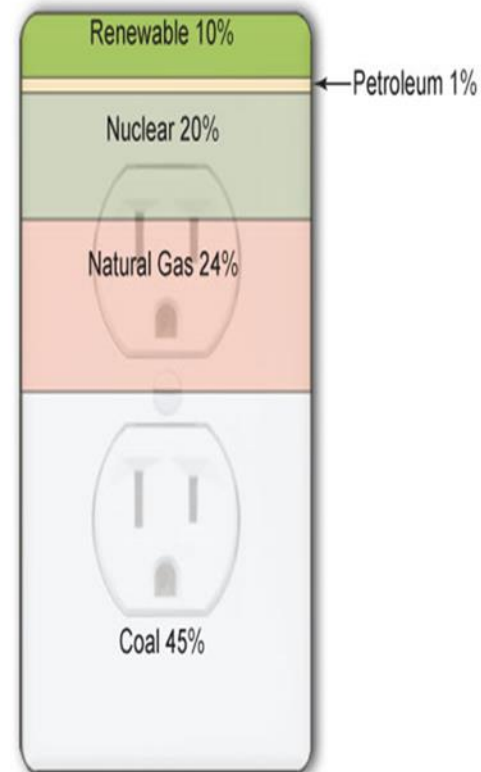
# OUTLINE

- ✧ My education & work experience
- ✧ Lessons learned from wind energy (2001-present)
- ✧ Recent research topics
- ✧ **My wind energy & society footprint at DTU?**

# The Argument

- Rapid & sustained energy transformation with large-scale wind requires a new paradigm
- Success will depend on:
  - Systemic thinking
  - Training an interdisciplinary generation
  - Prepare for surprises
  - Process issues early on with stakeholders

Sources of  
U.S. Electricity Generation, 2010

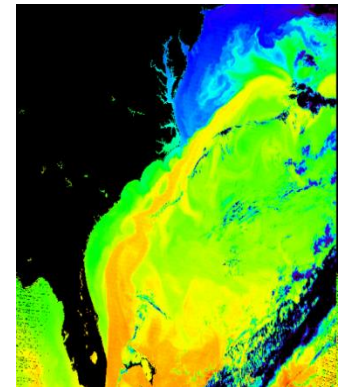


Source: U.S. Energy Information Administration, *Monthly Energy Review* (June 2011). Percentages based on Table 7.2a, preliminary 2010 data.

WIND  
CONCERNS  
ONTARIO

# Process Issues: Public Values

- ✧ **Distribution of benefits and risks**
  - ✧ **Transmission lines!**
- ✧ **Value issues**
- ✧ **Visibility and aesthetics; Spirituality**
- ✧ **Habitat/community modifications**
- ✧ **Cost to ratepayers**
- ✧ **Social distrust of institutions and science**
- ✧ **Significant remaining risks and uncertainties**

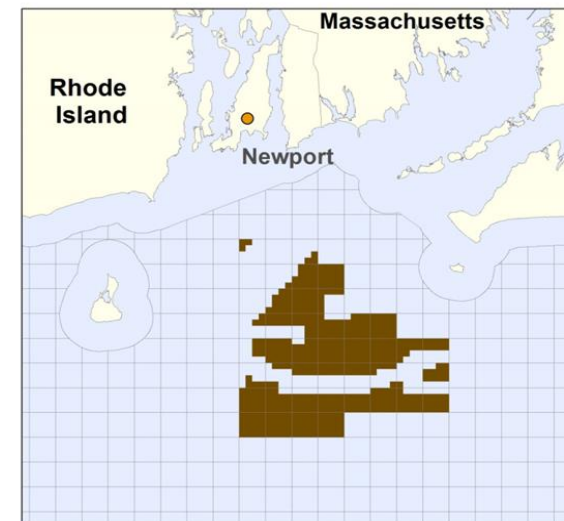


# What is Social Science Research?

- ✦ Siting strategies
- ✦ Decision making – individuals and institutional
- ✦ Public perceptions
- ✦ Stakeholder engagement strategies
- ✦ Risk and uncertainty analyses
- ✦ Risk communication
- ✦ Public trust
- ✦ Equity and ethics
- ✦ Cultural context
- ✦ Sense of place, values, landscapes, seascapes, etc.

# Why Integrating Social & Environmental Sciences is Needed

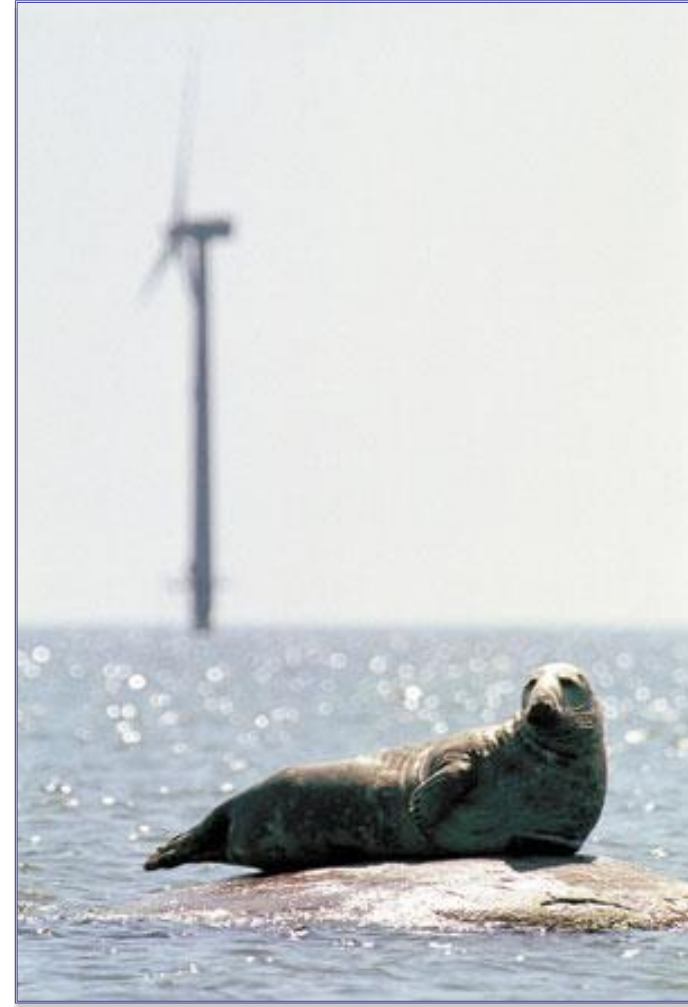
- Building human capacity with interdisciplinary perspectives is essential for scaling wind (e.g., Erasmus Mundus)
  - Now focus is mostly on technology/engineering/scientific challenges, & cost reductions
  - New lexicon
- Tap into extensive social science knowledge in the US/EU (not much focus on wind to date)
  - Stop talking about “NIMBY”
  - “Educate them & they will believe”
- Couple economic & cost analyses with an understanding of winners & losers





# Why Integrating Social & Environmental Sciences is Needed

- Recognize risks are very local and site specific
  - “Risk du jour” approach
- More environmental monitoring due to regulatory requirements and mitigation strategies
- Public perception research may clarify true risks from perceived, e.g., wind turbine syndrome
- ✧ Little multiple-stressor or comparative perspectives



# Conundrums

- **Greater stakeholder participation does not always lead to better decision making**
- **Socio-technical approach is sorely needed for climate change scalability and regional deployments**
- **Beware - Length of time needed to explore social and environmental sciences**
- **Cultural divide or opportunities? Context is important**
- **Without this integrated, system pathway, we are certain to slow down or fail to scale up**

*DISCUSSION QUESTION:*

*WHAT DOES WIND  
ENERGY AND SOCIETY  
MEAN TO YOU?*

# EXTRA SLIDES

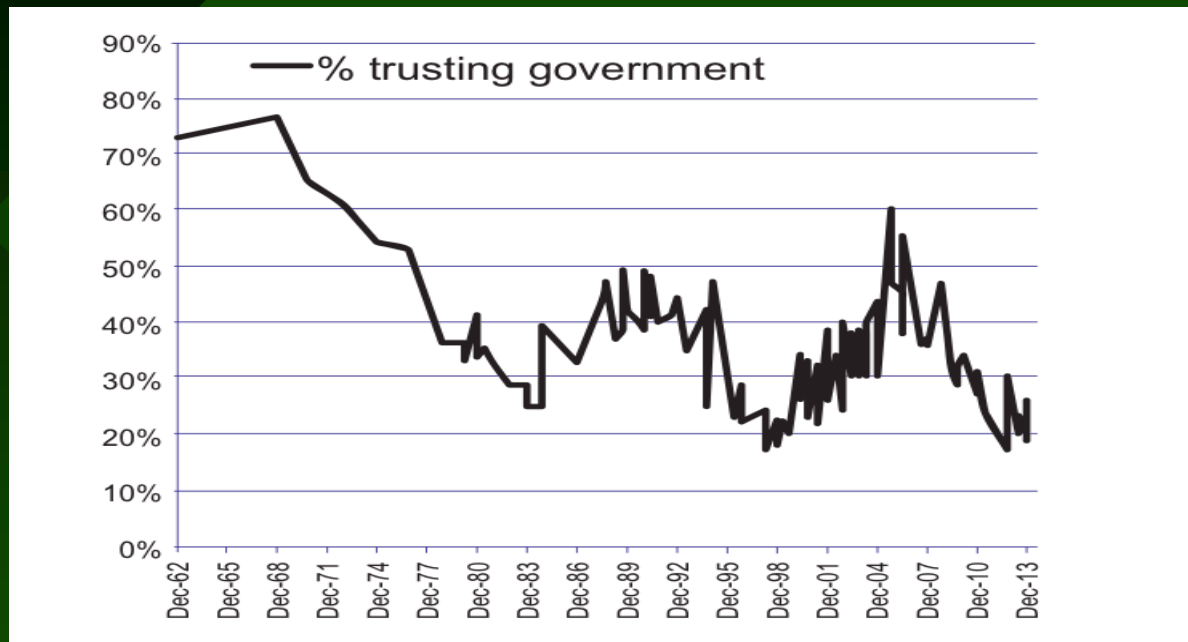
# ARGUMENTS AGAINST-



JOE HELLER © 2011 GREEN ANTI TOSS GAZETTE



# How much of the time do you think you can trust the government in Washington to do what is right?



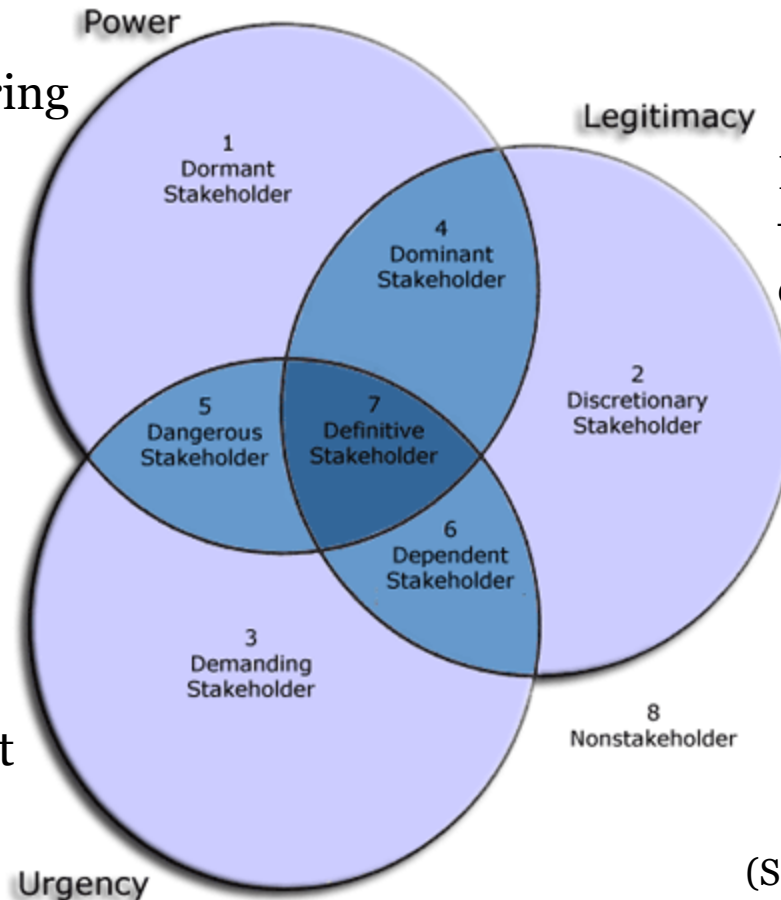
• **Trend in Percentages** shown for summed values of “just about always” and “most of the time” (other categories: Chart from: “some of the time,” “never,” “don’t know” or “refused”). Data from: <http://people-press.org/trust/>. Data compiled by: Pew Research Center, National Election Studies, Gallup, ABC/Washington Post, CBS/New York Times, and CNN Polls. From 1976-2010 the trend line represents a three-survey moving average.

• **Note:** See BRC Technical Report. Tuler, Seth and Roger E. Kasperson (2010) SOCIAL DISTRUST: IMPLICATIONS AND RECOMMENDATION FOR SPENT NUCLEAR FUEL AND HIGH LEVEL RADIOACTIVE WASTE MANAGEMENT (BRC 29 January, 2010) [http://cybercemetery.unt.edu/archive/brc/20120620221531/http://www.brc.gov/sites/default/files/documents/brc.social\\_trust.17feb11.pdf](http://cybercemetery.unt.edu/archive/brc/20120620221531/http://www.brc.gov/sites/default/files/documents/brc.social_trust.17feb11.pdf)

• [http://science.house.gov/sites/repUBLICans.science.house.gov/files/documents/hearings/102711\\_Kasperson.pdf](http://science.house.gov/sites/repUBLICans.science.house.gov/files/documents/hearings/102711_Kasperson.pdf)

# One popular framework for Stakeholder Assessment: Identifying key actors

**POWER** = The ability to bring about desired outcomes despite resistance



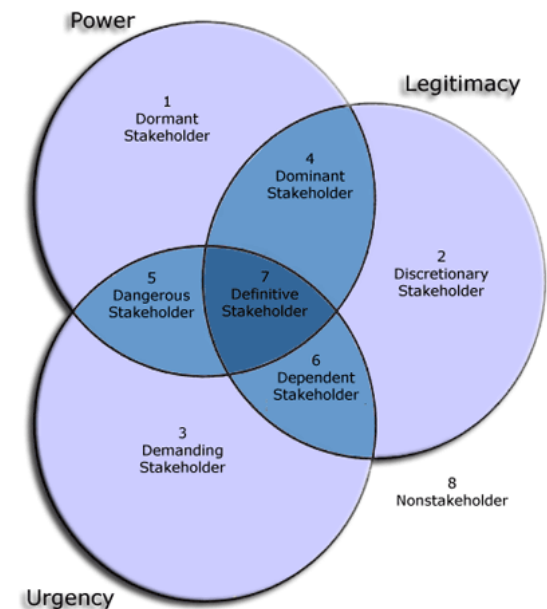
**LEGITIMACY** = Claims that are socially accepted or expected

**URGENCY** = Claims that are time-sensitive and of critical importance

(Source: Mitchell et al. 1997)

# A wind example

- Siting a community wind farm
  - **Power:**
    - Who has power over relevant decisions?
    - Who has power to block them?
  - **Legitimacy:**
    - Who has a legitimate claim/stake in siting community wind?
    - Pro wind/opposing wind
  - **Urgency:**
    - In every step of the process, who is most important to it?
    - Whose needs, decisions are first, immediate, pending etc.?
- Prioritization for engagement would be the result of overlapping criteria (P+L, P+U, L+U, P+L+U)



# Defining Transformation: Four Major Components

**Social transformation processes involve:**

**(1) Structural changes to society**

- *Technology R&D*
- *Smarter electrical grid*
- *Institutions*

**(2) Long term processes that cover at least one generation**

- *Supporting public values*
- *National energy policies – flexible & durable*

## **Social transformation processes involve four major components (cont.)**

**3) Large scale technological, economic, ecological, social-cultural, and institutional developments that influence and strengthen each other**

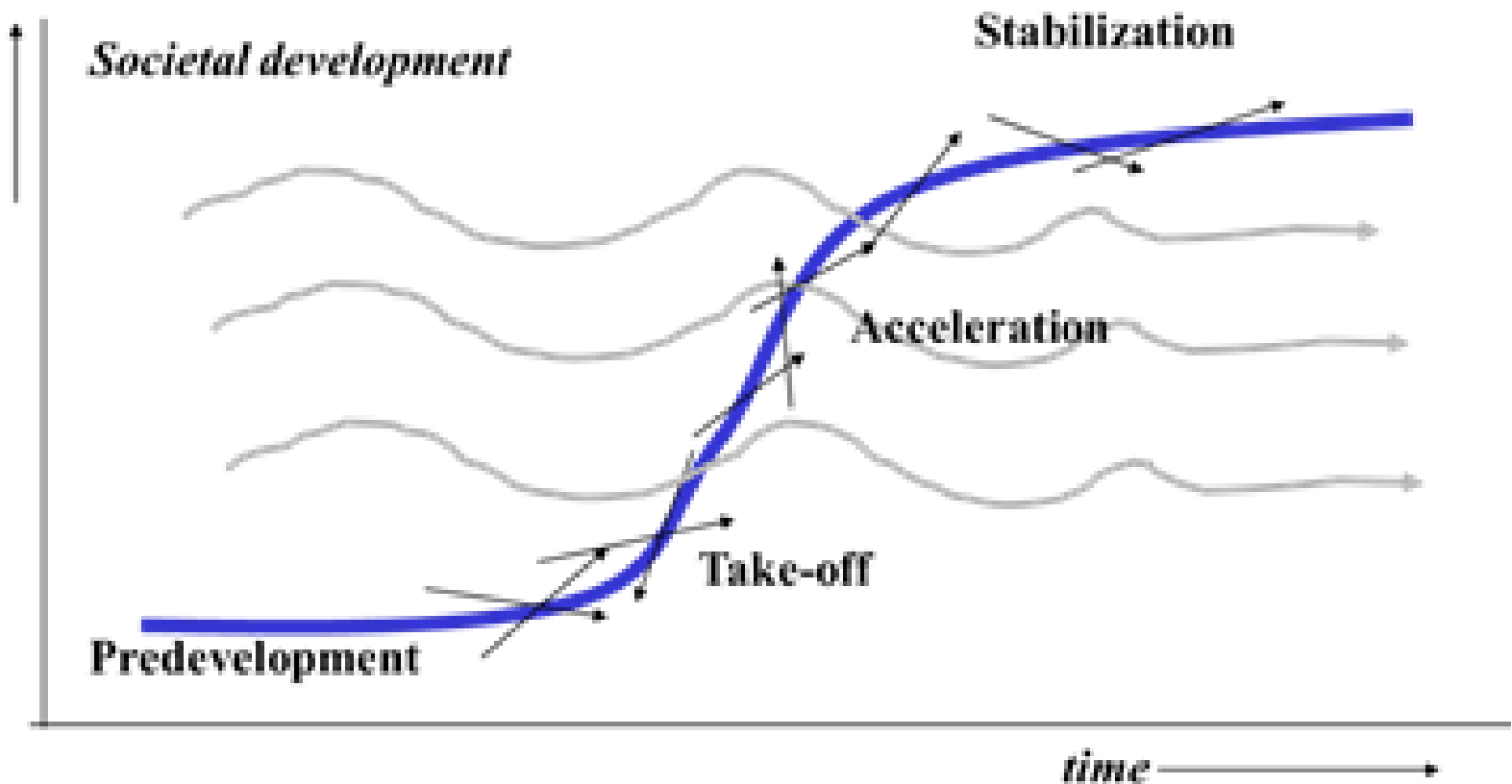
- ***Subsidies***
- ***Life-cycle cost calculus***

**4) Interactions between developments at different scale levels**

- ***Environmental and Social risks & benefits***
- ***Risk Communication***



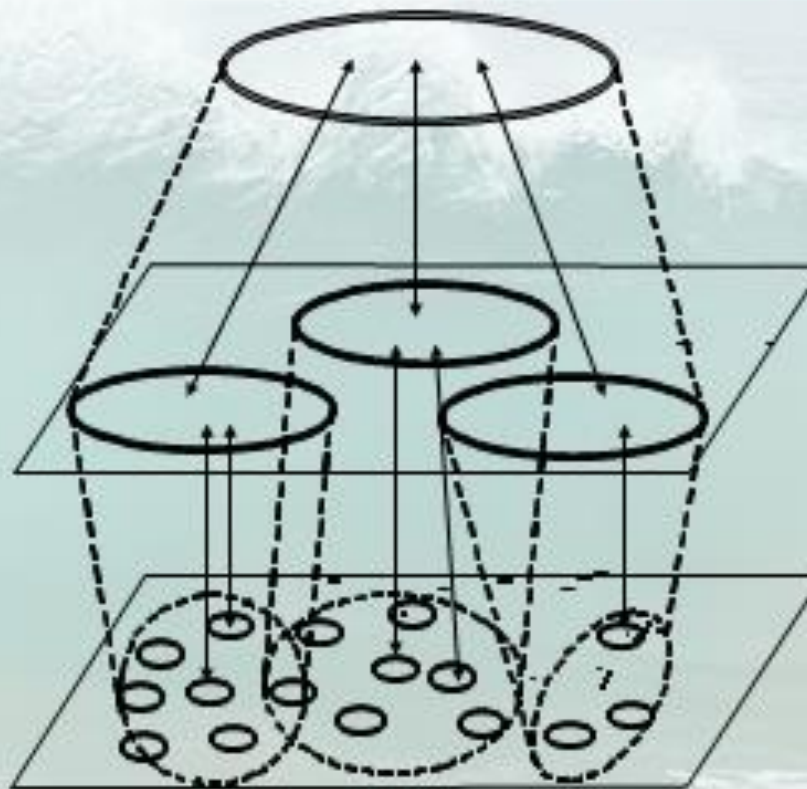
# Transitions: Multi-phased



After Rotmans (2002) See <http://www.transitionsnetwork.org/about>  
[www.drift.eur.nl](http://www.drift.eur.nl) and <http://www.rsm.nl/people/jan-rotmans/publications>

# Transitions: Multi-Level

## Transition levels



**Macro-level: landscape**  
autonomous trends, paradigms,  
slow changes

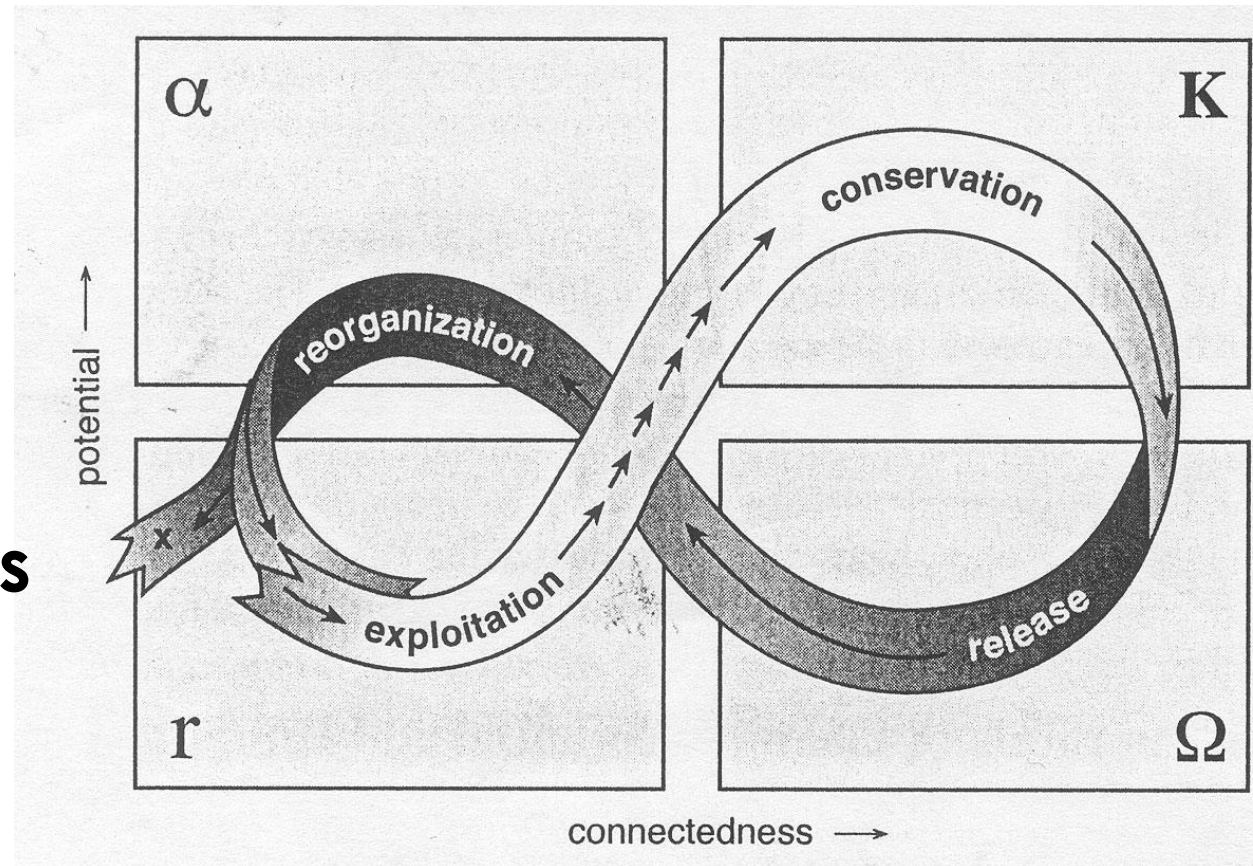
**Meso-level: regime**  
Dominant structure, culture  
and practices

**Micro-level: niches**  
innovative ideas, projects,  
technologies, niche actors

*Based on Geels and Kemp, 2001*

# Multi-change Concepts

**Innovation  
experiments  
with high  
uncertainty**



L. H. Gunderson and C.K. Holling  
(ed.) Panarchy

# Selected Current Research: USA

## Universities/NGOs (selected examples)

- ✦ Mail survey work to understand public concerns, values, and attitudes, (Kempton and Firestone, University of DE)
- ✦ Decision making, risk communication, and values in energy (J. Arvai and R. Gregory)
- ✦ Policy alternatives & publics (Carnegie Mellon, G. Morgan)
- ✦ Behavioral economics and individual choices (Columbia, E. Weber)
- ✦ Smart grid and energy transformations (Clark University, J. Stevens)